

To the Editor:

How disappointing that Adam Patrick Miller's fine essay on the merits and preservation of good writing in the classroom should be blotted by his concluding paragraph which abruptly and irrelevantly switches from teaching writing to his bias against Israel. He writes, "Students should know how AI is used by Israel to kill people in Palestine with programs such as Lavender ... as targeting data for missiles."

As an English teacher who values good writing, Adam Miller should know that ACCURACY is a touchstone of good writing. Instead of the vague and inaccurate "people," he should have said that Lavender targets " Hamas terrorists" in Israel's continuous effort to avoid killing innocent Palestinians unrelated to the terrorists. In deciding to swerve from writing into politics, Miller should have pointed out to his students at the very least

- that Israel is a nation of fewer than 10 million surrounded by more than 200 million hostile neighbors, and under threats of extinction by Turkey and Iran
- that Israel's brilliant technology is all that keeps their fanatical enemies at bay
- that the Gaza war was started by Hamas and was supported by the Gazan population which in surveys approved the murder of living Jewish babies in microwaves by Hamas terrorists, and approved the rape and slaughter of their parents both male and female
- that AI now powers weapons of war such as drones used not only by Israel but also by many nations including our own — just that Israel is better at it than others are
- that AI is used by Israel for defense as a protective shield for its civilians when enemies bombard them with drones and missiles.

I, too, am an English teacher, albeit retired, and I know that good writing is not only accurate, but is also truthful. If a piece launches accusations without examining the full context, it has forfeited accuracy and truth in favor of shabby propaganda. That's Mr. Miller's problem.

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